



EFFECTIVE GOVERNANCE TODAY

Move from an environment of 'compliance' to one of 'contribution' where you and your colleagues and team:

- share responsibilities
- take ownership for the work that you do
- make decisions based on your agreed business plan
- are accountable for these decisions

This 12-week course at The Waikato University in New Zealand is an opportunity to learn from New Zealand's experiences, progress (and mistakes) in developing effective governance at the levels of both national government and local city authorities.

This course is designed at graduate level and will be delivered by senior academic staff with experience of government and the public service, in keeping with Waikato University's international reputation. You will get the most value from it when you are able to return to your workplace and start to make changes that are supported by those colleagues that were on the course with you.

The University of Waikato

The University of Waikato is one of New Zealand's most modern and innovative universities, based in the beautiful river city of Hamilton, with a satellite campus in Tauranga.

We are home to more than 13,000 students including close to 2,200 international students from over 70 countries.

All of our degree programmes are internationally recognised, our global connections are wide and strong, and we will do everything to help our international students to succeed.

[New Zealand](#) has a worldwide reputation for being a welcoming and safe destination. Our region, the [Waikato](#), means "flowing water" in the native Māori language. It was the name given to New Zealand's largest river, and then to the province in which the University of Waikato is located.

Waikato offers 22 undergraduate degrees that include business and commerce, management, teaching, law, computing, tourism, music, science and engineering. At the postgraduate level, we have 22 masters level degrees that follow on from the bachelor degrees, as well as offering new opportunities in psychology, environmental planning and special education. Our doctorates are the highest degrees awarded by the University for research which is carried out under the immediate supervision of staff members. The education and training provided in these degree programmes are designed to produce graduates who have the capacity to conduct independent research that is both original and of high quality. At the completion of a doctoral programme, the graduate must be capable of conceiving, designing and carrying out a research programme without supervision. Doctoral work requires you to make an original contribution to the field.





Introducing William (Bill) Russell

Bill is the chairman of the Education Network Indonesia (ENI), a group that has come together to market education jointly in Indonesia.

Bill's background is agriculture and business management.

For a number of years, Bill worked in the farming industry as a seeds representative, buying and selling pasture and cereal seeds to farmers. He became a branch manager of a agricultural company based in a rural town in the South Island of New Zealand.

He worked for 18 years for Shell Chemicals New Zealand Ltd and achieved the title of business manager for Herbicides and Pesticides. When the Shell Group internationally acquired plant breeding facilities in Europe, they expanded to New Zealand and Bill added the portfolios of vegetable seeds and cereal grains to his area of responsibility. He travelled extensively around the world visiting seed companies viewing the latest hybrid materials.

He was then approached by a consortium to take over the role of General Manager of SGS Wool Testing Services, a division of SGS Switzerland who are active in most countries in the world. In Indonesia they were known as PT Succofindo who were responsible under a joint venture arrangement with the Indonesian Government to clear the backlog of shipping waiting in ports and for the collection of duty revenue. Bill has also worked in Bangladesh and Thailand.

With a good working knowledge of Indonesia, Bill was asked by several educational institutions to be the business mentor for the group and to assist in the marketing of NZ education in Indonesia, which had been neglected over a number of years. Largely due to the efforts of the ENI group members, the decline in student enrolments into New Zealand has been reversed and the numbers of Indonesian students studying in New Zealand is growing.

Bill is also chairman of a charitable trust known as Rehabilim Trust Inc. which was the founder of a young person's disabled centre in Yogyakarta known as Pusat Rehabilitasi Yakkum and Yakkum Bali on the Island of Bali. The Trust is a regular donor to both of these centres.

For the past 4 years, Bill has been working with Paul Bryant, formerly International Director at Whitireia Polytechnic, on developing the Indonesian student market for New Zealand and more recently, working with the Ministry of Education and provincial governments on training opportunities.

To contact any of our members, please refer to our website: www.eni.co.nz



Introducing Paul Bryant

Paul is the Director of the Education Network Indonesia (ENI), a group that has come together to market education jointly in Indonesia.

Paul's background is teaching and senior management in tertiary education, international education marketing and electrical engineering.. He has many years of experience in the tertiary education sector, as well as experience as a professional engineer with Telecom New Zealand.

Until the end of 2007, Paul was a Director at Whitireia Polytechnic, responsible for all international marketing activities. During the 10 years he was there he grew the international student numbers from 15 to 1600. Whitireia is based in Wellington and in 2001, Paul established an international campus in central Auckland. This campus now accounts for the majority of Whitireia's international students and is the innovative marketing arm for Whitireia internationally.

During this period, Paul worked with Bill Russell to establish the Education Network Indonesia (ENI) to market New Zealand education opportunities to Indonesia. Paul has many years of experience in SE Asia and the ENI was a means to raise the awareness of New Zealand throughout Indonesia..

In 2008, Paul started work as a technical advisor for Polytechnics International New Zealand (PINZ), a company that has a successful track record with World Bank and ADB projects world-wide. PINZ is also developing technical institutes in the Middle East in co-operation with a number of New Zealand Institutes of Technology and Polytechnics (ITPs).

At the same time, Paul joined Bill Russell to move the ENI beyond just student recruitment into looking for development opportunities in Indonesia. As a direct result, the ENI currently has a group of 23 teachers on a 14-week course at an ITP in New Zealand. These teachers are upgrading their English language skills and gaining professional teaching skills at the same time.

The ENI is a business focussed group representing educational opportunities from simple certificates of achievement through to PhD level including research. It is keen to customise courses to suit Indonesian Governments departments and to work with those departments to up-skill individual staff members.

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EFFECTIVE GOVERNANCE TODAY

A 12-week programme at the University of Waikato, Hamilton, New Zealand

CONCEPT

To offer a programme of study in 2009 entitled —Effective Governance Today - especially developed for a group of middle to senior management staff working in provincial government in Indonesia.

Public servants face increasingly challenging demands associated with the more complex nature of governance. The programme of study will provide a conceptual tool-kit and practical experiences to assist understanding of:

- the nature of government decision-making and policy implementation;
- the role of research in the decision process;
- the provision of policy advice;
- and analysis of questions around efficiency and effectiveness

The programme will involve two streams, one focussing on core concepts of governance and policy decision-making, the other introducing broader perspectives on government and politics.

TEACHING STAFF

The programme will be opened by the Indonesian Ambassador to New Zealand, H.E. Mr Amris Hassan if he is available.

The Dean and senior members of the Faculty of Arts and Social Sciences will be contributors to the programme of study.

DURATION

The programme will involve the equivalent classroom time of one graduate level paper. This equates to four hours per week of lectures and class activities and an additional 16 hours per week of course related work, resulting in a total of 20 hours work.

ENGLISH LANGUAGE SUPPORTING PROGRAMME (OPTIONAL)

The Waikato Pathways College is available to offer an English language programme of study to be run alongside the 'Effective Governance Today' programme. A series of classes to provide English language support, particularly in the first weeks of the programme, is an option that you may like to consider. The design of this programme would be determined by the particular needs of programme participants.

A possible study programme might be:

Weeks 1 & 2	10 hrs/week
Weeks 3 & 4	8 hrs/week
Weeks 5 & 6	6 hrs/week
Weeks 7 & 8	4 hrs/week
Weeks 9 & 10	2 hrs/week
Weeks 11 & 12	no English classes

Total: 60 hours

OUTLINE OF CLASSES

Class	Stream One: Core Concepts of Governance & Policy	Presenter	Class	Stream Two: Broader Perspectives on Government and Politics	Presenter
1	Orientation and introduction to studying government and politics in New Zealand	Prof Dan Zirker, Dr Patrick Barrett	2	Local government in New Zealand	Prof Dov Bing
3	Policy analysis and governance today: core concepts	Dr Patrick Barrett	4	The political and administrative branches of local government	Prof Dov Bing
5	A comparative view of political systems	Dr Alan Simpson	6	Collective action problems	Dr Geoffrey Cupit
7	Political systems and different government decision-making processes	Dr Alan Simpson	8	What is 'just' government? Rawls' theory of justice	Dr Geoffrey Cupit
9	A comparative view of local government systems	Dr Alan Simpson	10	Realism and Idealism in politics: What sort of knowledge is required in politics – the 'truth' or practical experience? These two weeks examine this age-old issue through a look at Plato's <i>Republic</i> and Aristotle's <i>Politics</i> .	Dr Colm McKeogh
11	A comparative view of local government in Indonesia	Dr Alan Simpson	12		Dr Colm McKeogh
13	Decision making and local government: understanding policy as a series of stages	Dr Patrick Barrett	14	Comparative perspectives on public administration	Prof Dan Zirker
15	Understanding policy as a struggle over the definition of public problems	Dr Patrick Barrett	16		
17	Politics and power—development issues	Assoc. Prof Priya Kurian	18	Issues in energy policy	Dr Ron Smith
19	Issues in environmental politics and development	Assoc. Prof Priya Kurian	20	Issues in security in the Pacific	Dr Ron Smith
21	Gender issues and development	Assoc. Prof Priya Kurian	22	National and international security: the policy problem	Dr Mark Rolls
23	Student group work and presentations	Assoc. Prof Priya Kurian	24	Student group work and presentations/farewell celebrations	Assoc. Prof Priya Kurian, Dr Patrick Barrett

Note – actual timetable and lecturers may vary depending on the timing of the course.

FIELDTRIPS

The programme will include three fieldtrips to local authorities in the Waikato and Bay of Plenty regions.

OTHER ACTIVITIES

In addition, there will be visits most weeks to give students an opportunity to engage in activities off-campus. These will include a day tour to Rotorua's thermal area, glow-worm caves, forest and beach visits – activities designed to give participants opportunities to meet New Zealanders and to share the New Zealand experience

